

Admission Policy

The following is the admission policy based on our educational philosophy and objectives.

Asahikawa Medical University seeks those students who are aptly suited for careers as doctors and nurses, who have an interest in the local community, and who have the motivation and vigor required to recognize and solve problems.

Undergraduate

○ The Students We Seek

I. Propensity for Careers as Doctors and Nurses

- ✓ Respect for all forms of life;
- ✓ The autonomy to act responsibly according to social norms and morals;
- ✓ Respect and consideration for others;
- ✓ The social abilities to build favorable interpersonal relationships between diverse people;
- ✓ The determination to become educated in various fields of scholarship;
- ✓ The ability to continue learning to become well-informed of updated knowledge and skills;
- ✓ Having qualities to practice team-based medicine

II. Interest in Local and Global Communities

- ✓ A deep attachment to their own local communities and residents;
- ✓ The determination to contribute to their local communities and societies as a whole with global perspectives

III. Motivation and Vigor to Recognize and Solve Problems

- ✓ The abilities to recognize problems correctly by logically applying their knowledge and skills from a bird's-eye view and try to solve the problems

○ Qualities New Students Are Expected to Have Acquired

[Interest, Willingness, and Attitude]

Genuine wish to be considerate to others and contribute to society as future doctors and nurses

[Knowledge and Skills]

Basic academic abilities to learn medicine and nursing, problem-identification skills, and abilities to apply knowledge

[Thinking, Judgment, and Expressiveness]

Ability to think logically and make a reasonable judgement necessary to identify and solve problems, and ability to communicate orally and in writing effectively

[Autonomy, Diversity, and Cooperativeness]

Self-analysis ability and qualities to cooperate with others and build favorable relationships, and experience of autonomous activities, such as comprehensive learning periods and extracurricular activities in high school

It is desirable to have acquired the following knowledge and skills in each subject in secondary education:

[Japanese]	Correct comprehension of others and appropriate expression of one's opinions in Japanese to build favorable personal relationships.
[Social Studies]	Knowledge of history, geography, and civics, which help to act in society in a responsible and sensible way.
[Math]	Basic mathematical knowledge and the ability to consider and express everyday phenomena mathematically and to make mathematically grounded judgments.
[Science]	The ability to deeply consider natural science in general and to make scientific judgments about everyday phenomena based on one's own knowledge.
[English]	Correct comprehension of others and appropriate expression of one's opinions in English to build favorable personal relationships both in Japan and around the world.

○ Basic Admission Policy

Below is the table of admission selection methods and evaluation items in each admission type.

Medical Course

	Admission Selection Methods	Evaluation Items				Note
		Knowledge and Skills	Thinking, Judgement, and Expression	Attitude	Interest, willingness and Independence, Diversity, and Cooperativity	
February and March Exam	Common Test for University Admissions	○	○			A positive evaluation will be given to applicants with the knowledge, skills, and abilities to think, judge, and express.
	Individual Test	○	○			
	Interview and School Report			○	○	
International Medical Professionals Course	Common Test for University Admissions	○	○			A positive evaluation will be given to applicants with academic ability, a high sense of advancement and ambition, and a strong willingness to contribute to the development of our medicine and medical activities at an international level.
	Essay	○	○			
	Interview and School Report			○	○	
Selective Admission	Common Test for University Admissions	○	○			A positive evaluation will be given to applicants with academic ability and a strong willingness to contribute to medicine and societies in Hokkaido.
	Essay	○	○			
	Interview and School Report			○	○	
Selective Admission by Recommendation	Common Test for University Admissions	○	○			A positive evaluation will be given to applicants with academic ability and a strong willingness to contribute to medicine in the northern and eastern parts of Hokkaido and the northern and central parts of the Sorachi district.
	Essay	○	○			
	Interview and School Report			○	○	
International Students at Private Expense	Individual Test	○	○			Transcript issued by last school and the result of the Examination for Japanese University Admission for International Students by Japan Student Services Organization will be evaluated comprehensively.
	Interview			○	○	
Transfer Examination (in the Second Year)	Individual Test	○	○			Academic achievement in the last university and qualities gained from work experience will be evaluated. For the International Medical Professionals Course, a positive evaluation will be given to applicants with academic ability, a high sense of advancement and ambition, and a strong willingness to contribute to the development of our medicine and medical activities at an international level. For Selective Admissions, a positive evaluation will be given to applicants with an understanding of regional medicine in Hokkaido and strong willingness to contribute to medicine in Hokkaido.
	Interview			○	○	



Nursing

	Admission Selection Methods	Evaluation Items				Note
		Knowledge and Skills	Thinking, Judgement, and Expression	Attitude	Interest, willingness and Cooperativity	
February Exam	Common Test for University Admissions	○	○			A positive evaluation will be given to applicants with the knowledge, skills, and the abilities to think, judge, and express.
	Essay	○	○			
	Interview and School Report			○	○	
March Exam	Common Test for University Admissions	○	○			A positive evaluation will be given to applicants with the knowledge, skills, and the abilities to think, judge, and express.
	Interview and School Report			○	○	
By Recommendation	Interview and School Report	○	○	○	○	A positive evaluation will be given to applicants with abilities and aptitude as well as a strong willingness to learn nursing and a determination to perform practice and guidance in specialized nursing fields in the future.
International Students at Private Expense	Individual Test	○	○			Transcript issued by the last school and the result of the Examination for Japanese University Admission for International Students by Japan Student Services Organization will be evaluated comprehensively.
	Interview			○	○	

Graduate School

Ph.D. Course (Medical Science)

We look for students who have:

1. The intellectual curiosity and intention to do research in biomedical science, social medicine, and clinical medicine;
2. The passion to contribute to society through medical and clinical activities;
3. The desire to perform and share research achievements with the world;
4. The academic grounding and logical thinking required to recognize problems for themselves and conduct research;
5. The linguistic abilities required to gather necessary information, write and present papers;
6. The communicative and cooperative abilities to build mutual trusting relationships with others.

Basic Policy of Admission

In order to screen them from multiple perspectives based on the admission policy above, we evaluate applicants comprehensively. We go through the results of examinations to decide whether they have acquired basic academic knowledge, and judge their performance in an interview to consider their aptitude as medical professionals and researchers, and we review their academic transcript.

Master's Course (Nursing Science)

1. Those who have keen awareness of problems and a strong sense of ethics that are willing to solve problems in a logical, evidence-based manner;
2. Those who have basic knowledge in professional areas that they would like to be specialized in;
3. Those who have a true sense of compassion and willingness to play leading roles in education, research, and practice in nursing to contribute to the development of health, medicine, and welfare.
4. Those who have abilities to conduct research and solve problems independently and to communicate to contribute across disciplines to health, medicine, and welfare.
5. Those who are willing to play leading roles in nursing practice and perform research as certified nurse specialists.

Basic Policy of Admission

In order to screen them from multiple perspectives based on the admission policy above, we evaluate applicants comprehensively. We review and essay they have written to judge their abilities to understand, think logically, and express clearly. We analyze their performance in an oral examination about their intended specialized areas to consider the level of their inquiring minds and enthusiasm for research, in addition to reviewing their academic transcript.