

○School of Medicine (Medical Course and Nursing Course)

Our curriculum is designed to foster mutual understanding and cooperation between the medical and nursing fields through features such as lectures attended by members of both programs early in the course. Combined papers and early practical experience instill the humanity required to work cordially and autonomously to contribute to local medicine.

• Medical Course

Our medical course has an integrated curriculum that ties together fundamental education, fundamental medicine and clinical medicine in an organic fashion to promote autonomous application of knowledge and skills. The Introduction to Clinical Medicine (ICM) paper is taught longitudinally throughout each year to impart cross-sectional knowledge tied to the development of the professionalism that is required in a doctor's work. ICM includes tutorials to motivate students to keep learning independently throughout their careers. Practical clinical training is provided, where students work with local medical facilities to become autonomous members of the medical profession. The necessary skills are assessed by objective structured clinical examination (OSCE) while students' knowledge is assessed through computer-based testing (CBT).

• Nursing Course

Our nursing curriculum has a vertical design in which students gain education and experience in specialist areas from their first year, which provides motivation for their studies. Students are given clearly defined targets that they must meet during each year of their education. Post-graduation targets are also clearly defined to promote autonomous learning after leaving the university.